



Domains: Advanced Leadership Certification in Infection Prevention and Control

Domain 1: Leadership	
Competencies	Sub-Competencies
<p>Practice and Innovation: Advances the practice of infection prevention and control</p>	<p><i>Choose two out of the four sub-competencies to address in your portfolio with a piece of evidence and a written rationale.</i></p> <p>1. Strategic Vision</p> <p>The following bullet points are indicators of potential ways of demonstrating strategic vision:</p> <ul style="list-style-type: none"> ○ Connect broad social, economic, and political changes to the strategic direction of organizations. ○ Scan internal and external environments to identify key IPC trends and opportunities. ○ Identify sources and applications of safety and quality standards to guide IPC practice. ○ Build and sustain a positive organizational culture to advance IPC practice. <p>2. Interpersonal Communication</p> <p>The following bullet points are indicators of potential ways of demonstrating interpersonal communication:</p> <ul style="list-style-type: none"> ○ Translate strategic vision into compelling and motivating message ○ Provide the information people need to know to do their jobs, and to feel good

	<p>about being a member of the team, department, organization, and profession</p> <ul style="list-style-type: none"> ○ Use multiple modes of communication, delivering a message with confidence, and refining communication tactics for targeted audiences. ○ Cultivate an environment that fosters open communication. <p>3. Relationship Management</p> <p>The following bullet points are indicators of potential ways of demonstrating relationship management:</p> <ul style="list-style-type: none"> ○ Demonstrate leadership skills that include principles of social justice, diversity, equity, and inclusion. ○ Provide a safe, empathetic, and non-judgmental environment, regardless of practice setting. <p>4. Innovation and Creativity</p> <p>The following bullet points are indicators of potential ways of demonstrating innovation and creativity:</p> <ul style="list-style-type: none"> ○ Use boldness, curiosity, and openness to influence an outcome/work product. ○ Leverage information technology to foster a creative environment ○ Evaluate risk/benefit and impact/effort of innovation or strategy.
<p>Change Management and Quality Improvement: Utilizes advanced change management and quality improvement principles and methods to transform infection prevention and control practice.</p>	<p><i>Choose two out of the four sub-competencies to address in your portfolio with a piece of evidence and a written rationale.</i></p> <p>1. Risk Assessment and Reduction</p> <p>The following bullet points are indicators of potential ways of demonstrating risk assessment and reduction:</p>

- Anticipate and assess risks
- Use risk reduction processes to lead and guide mitigation strategies.
- Apply business principles to IPC practice improvement.
- Disseminate analyzed data to inform/educate stakeholders and drive further change.

2. Change Management

The following bullet points are indicators of potential ways of demonstrating change management:

- Create structures to effectively lead sustainable change to transform IPC practice.
- Apply change management principles and framework.
- Incorporate methods to promote the integration of the concepts of implementation science.

3. Teams and team building

The following bullet points are indicators of potential ways of demonstrating teams and team building:

- Demonstrate positive outcomes reflecting team performance and professional development.

4. Quality Improvement

The following bullet points are indicators of potential ways of demonstrating quality improvement:

- Utilize QI principles, methods, and tools to drive improvement.

	<ul style="list-style-type: none"> ○ Advance quality improvement culture across the profession through dissemination of outcomes. ○ Apply evidence from implementation science. ○ Contribute to the improvement of access and care quality for underrepresented and medically underserved populations. ○ Coordinate IPC resources to provide safe, quality, and equitable care to diverse populations.
<p>Advocacy: Advocates for policies and/or solutions to improve infection prevention and control.</p>	<p><i>Choose one out of the two sub-competencies to address in your portfolio with a piece of evidence and a written rationale.</i></p> <p>1. Coalition Building</p> <p>The following bullet points are indicators of potential ways of demonstrating coalition building:</p> <ul style="list-style-type: none"> ○ Build coalitions to work together towards common IPC goals. ○ Provide evidence of addressing persistent, pervasive IPC systemic issues. ○ Build and develop networks to influence and gain IPC services or other benefits. ○ Promote IPC policies, programs, regulations, and legislation at the local, regional, national, and global levels to improve IPC practice and services. <p>2. Influence</p> <p>The following bullet points are indicators of potential ways of demonstrating influence:</p> <ul style="list-style-type: none"> ○ Inform the political arena about the role of IPC and the vital components necessary for those working in IPC to provide optimal care delivery.

	<ul style="list-style-type: none">○ Engage in strategies at the local, regional, national, or international level to influence policy change.○ Analyze efforts to change practice and regulatory policies that improve IPC practice and health outcomes.○ Model advocacy behavior.
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Domain 2: Professionalism

Competencies	Sub-Competencies
<p>Accountability: Assumes personal accountability and support others to advance infection prevention and control.</p>	<p><i>Choose one out of the two sub-competencies to address in your portfolio with a piece of evidence and a written rationale.</i></p> <p>1. Individual Accountability</p> <p>The following bullet points are indicators of potential ways of demonstrating individual accountability:</p> <ul style="list-style-type: none">○ Take personal responsibility for decisions, actions, and failures○ Incorporate leadership best practices <p>2. Advancing the Profession</p> <p>The following bullet points are indicators of potential ways of demonstrating advancing the profession:</p> <ul style="list-style-type: none">○ Define and enhance accountability for the performance of IPC evidence-based practices○ Influence and/or empower others to identify opportunities for improvement and implement changes

Inclusivity: Creates an inclusive environment where people feel valued, involved and respected for their viewpoints, ideas, perspectives, and experiences.

Choose **one** out of the **two** sub-competencies to address in your portfolio with a piece of evidence and a written rationale.

1. Engagement

The following bullet points are indicators of potential ways of demonstrating engagement:

- Engage diverse ideas, values, cultures and disciplines to address issues that impact IPC
- Evaluate IPC practices and policies to eliminate disparities and inequities within segments of the population

2. Implementation

The following bullet points are indicators of potential ways of demonstrating implementation:

- Incorporate best practices in diversity, equity, inclusion, and accessibility
- Advocate for the health and safety of a population while respecting the rights of individuals within that population

Professional Development: Gains advanced leadership knowledge and skills and demonstrates a commitment to advancing the IPC profession.

Choose **one** out of the **two** sub-competencies to address in your portfolio with a piece of evidence and a written rationale.

1. Individual Development

The following bullet points are indicators of potential ways of demonstrating individual development:

- Complete self-assessment to enhance personal health, resilience and well-being, lifelong learning, and the acquisition of IPC expertise and leadership
- Design and implement a professional development plan
- Seek continuous feedback to improve practice and leadership skills

2. Professional/Leadership Development

The following bullet points are indicators of potential ways of demonstrating professional/leadership development:

- Volunteer expertise to advance IPC
- Facilitate the professional development of others
- Lead IPC research and/or quality improvement activities and disseminate findings
- Create a culture of continuous improvement and shared learning