

# The Advanced Leadership Certification in Infection Prevention & Control (AL-CIP)

PRESENTED BY:

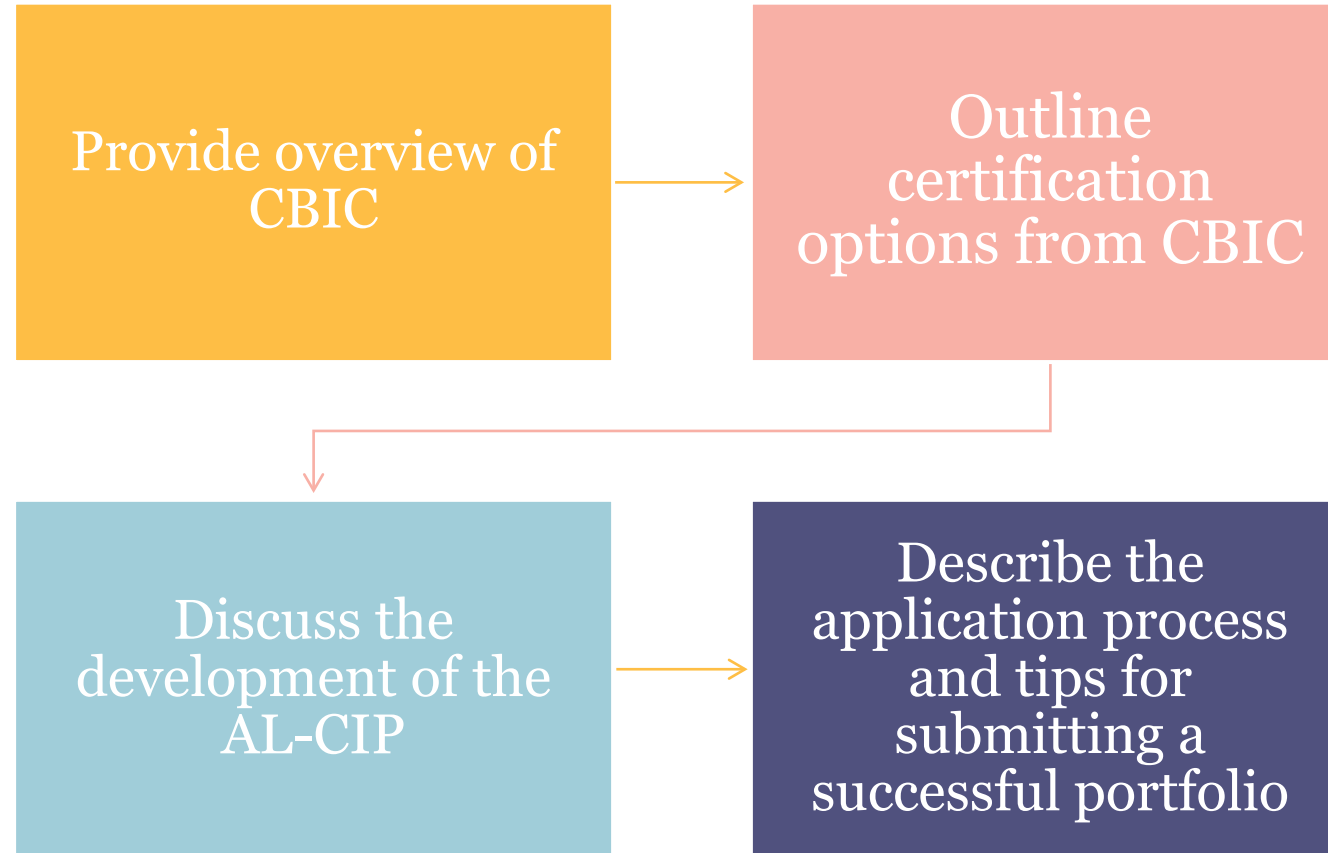
**Jessica Dangles**, MBA, MS, PMP, CAE

**Elaine Larson**, RN, PhD, FAAN, FSHEA, FAPIC, FIDSA, CIC, LTC-CIP

**Angel C. Mueller**, MPH, CIC, FAPIC



# Objectives



# What is CBIC?

Certification Board of Infection  
Control and Epidemiology, Inc.

Voluntary, autonomous,  
multidisciplinary board

**MISSION:** *Provide pathways to demonstrate and maintain competence in infection prevention and control.*

**VISION:** *A world free of infections through demonstrated professional competency.*

# Certificate vs Certification

A certificate is awarded following the completion of a course or series of courses that provides education and training around an intended learning outcome.

A certification is awarded following successful completion of a comprehensive examination process and provides an independent assessment of the knowledge, skills, and/or competencies required for competent performance of an occupation or professional role.

# CBIC Certifications

## Novice

### **a-IPC™**

A measure of basic infection prevention knowledge

## Mid-Career

### **CIC®/LTC-CIP®**

Standardized measure of the basic knowledge, skills and abilities expected of professionals working in the field of infection prevention and control

## Expert

### **AL-CIP**

Demonstration of professional expertise in infection prevention and control through portfolio submission. CIC®/LTC-CIP® is a pre-requisite.



**ADVANCED  
LEADERSHIP  
CERTIFICATION**

**IN**

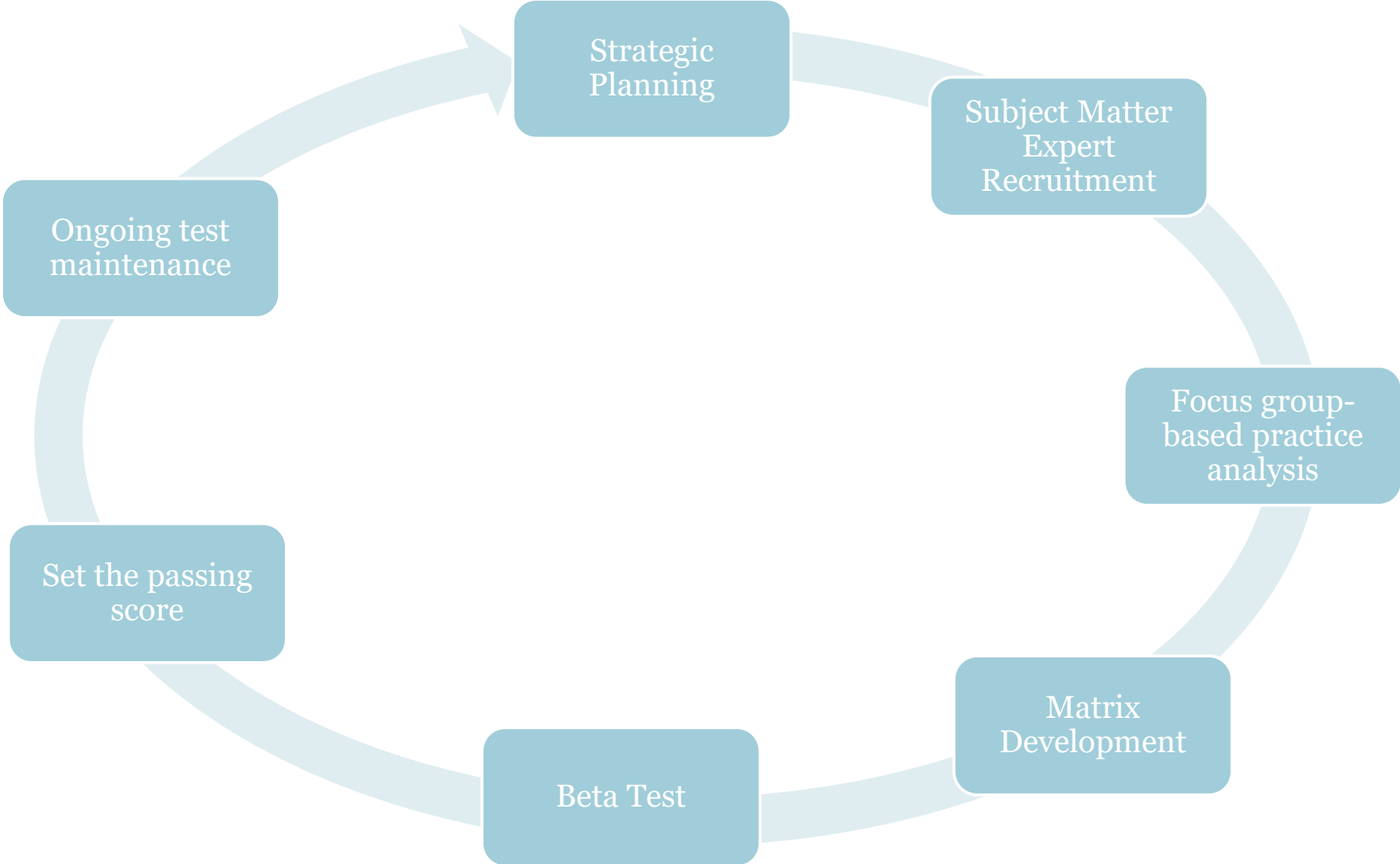
**INFECTION  
PREVENTION**

# CBIC Certification: AL-CIP



- The Advanced Leadership Certification in Infection Prevention & Control (AL-CIP) is an assessment of knowledge, skills and abilities expected of individuals who demonstrate professional expertise, leadership and impact in the field of infection prevention and control.
- Portfolio-based assessment.
- Demonstrates leadership within infection prevention and control that has a measurable impact.

# Developing the AL-CIP



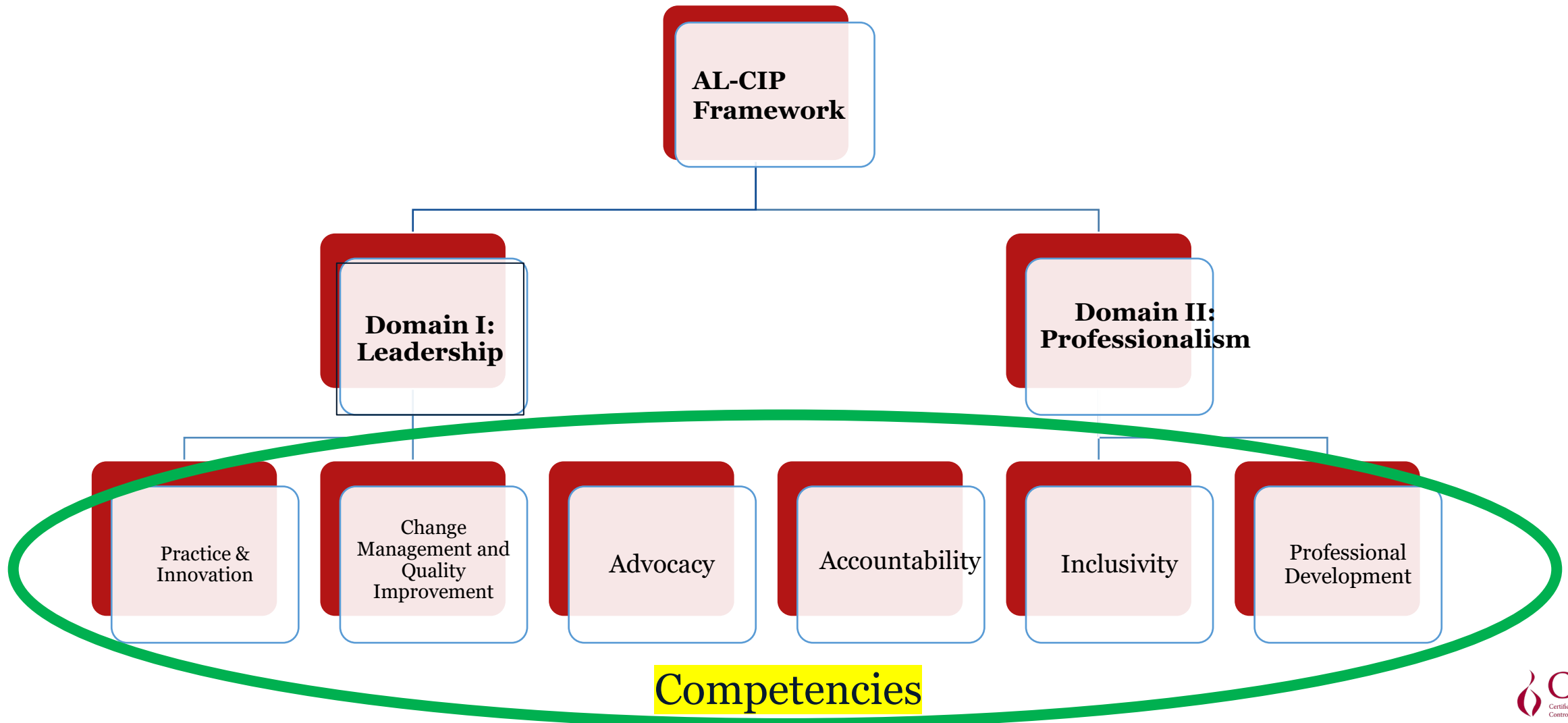




# AL-CIP Eligibility Requirements

1. Demonstrated positive impact on the profession: Active engagement and advanced infection prevention and control practice, leadership, education, research, policy and/or advocacy for a minimum of 5-10 years.
2. Active CIC<sup>®</sup> or LTC-CIP<sup>®</sup> certification

# AL-CIP Framework



# Rationale

- You will be required to write a concise rationale (maximum 1,000 words) demonstrating your work and impact
- Your rationale should be a clear and concise explanation of your work within the selected sub-competency in context of the competency and domain.
- By providing a well-articulated rationale, you demonstrate your ability to critically analyze and reflect on your work, ensuring that the evidence presented is meaningful and directly aligned with the goals of the AL-CIP domains, competencies and sub-competencies.

# Examples of evidence\*:

- Publications (e.g., peer and non-peer-reviewed journal article, guidelines, compendium). For this type of evidence, include a description of your role in the publication and/or your role in the activities described in the publication in your rationale.
- Presentations (e.g., chapter, regional, national, or international conferences; in-person, virtual, classroom, workshop; poster presentation). For this type of evidence, describe your role in the presentation (development, implementation, delivery, etc.) in your rationale.
- Work product (e.g., toolkits, guidance documents, strategic plan, website, practice changes). For this type of evidence, clearly describe your contribution to the work product (e.g., independent, as part of a team, activities, outcomes as a result of the product) in your rationale.

\*all supporting evidence provided must be within the last ten years

# Examples of evidence\*:

- Program development materials (e.g., academic syllabus, website, course materials, program evaluation). For this type of evidence, describe your role in the program (e.g., original proposer, development, teaching, co-teaching, etc.) in your rationale.
- Credential / certifications relevant to leadership in IPC (e.g., Six sigma black belt, CPHQ, CPH, CEU/CPD). For this type of evidence, describe programs or outcomes that resulted from you having achieved this credential or certification, in your rationale.

\*all supporting evidence provided must be within the last ten years

# Competency: Practice and Innovation (Domain 1)

## **Sub-Competencies:**

1. Strategic Vision
2. Interpersonal Communication
3. Relationship Management
4. Innovation and Creativity

# Competency: Change Management & Quality Improvement (Domain 1)

## **Sub-Competencies:**

1. Risk Assessment and Reduction
2. Change Management
3. Teams and team building
4. Quality Improvement

# Competency: Advocacy (Domain 1)

## **Sub-Competencies:**

1. Coalition Building
2. Influence



# Competency: Accountability (Domain 2)

## **Sub-Competencies:**

1. Individual Accountability
2. Advancing the Profession

# Competency: Inclusivity (Domain 2)

## **Sub-Competencies:**

1. Engagement
2. Implementation

# Competency: Professional Development (Domain 2)

## **Sub-Competencies:**

1. Individual Development
2. Professional/Leadership Development

# The AL-CIP extends your CIC®/LTC-CIP®!

- Those with existing CIC or LTC-CIP will retain their certification upon earning the AL-CIP.
- If a CIC/LTC-CIP certificant chooses NOT to recertify the AL-CIP, their CIC or LTC-CIP will expire at the end of the *next* calendar year, and they can recertify via exam or IPUs.

## Example:

### John Doe, CIC

Earns AL-CIP February 2025. His AL-CIP dates are February 10, 2025-December 31, 2030. His CIC was extended to December 31, 2030.

In March 2030 he fills out a form on the CBIC website stating that he will **NOT** be maintaining his AL-CIP certification. His CIC date will be adjusted to December 31, 2031, and he can recertify via IPUs or examination.

# How to apply:



Before you begin, please read the AL-CIP Candidate Handbook and refer to the CBIC [website](#) for detailed application instructions, frequently asked questions, and general information about the AL-CIP. Questions should be directed to CBIC staff at [info@cbic.org](mailto:info@cbic.org).

The content of this assessment is structured with two Domains or major content areas. Within these Domains are multiple competencies and Sub-Competencies. Candidates must select and address 50% of Sub-Competencies within each Competency area through both rationale and evidence. **A maximum of eight pieces of evidence can be uploaded as part of your portfolio submission. You are required to submit a minimum of six and a maximum of eight unique pieces of evidence. Each piece of evidence may be used as an example up to three times.**

Your rationale should explain the significance of the evidence, how it supports your claims or objectives, and why it is relevant to the assessment criteria. By providing a well-articulated rationale, you demonstrate your ability to critically analyze and reflect on your work, ensuring that the evidence presented is meaningful and directly aligned with the rationale.

You will be assessed on the clarity, logic, and persuasiveness of your rationale for including the selected evidence. Your rationales should demonstrate how each piece of evidence demonstrates competency in the specified Sub-Competency. There is a 1,000-word maximum for your rationale.

# How to apply:

Entry Information

Professional Information

Domain 1: Leadership

Domain 2: Professionalism

## Professional Information

Employer Name \*

University of ABC

Job Title \*

Senior Infection Control Manager

Highest Degree Earned \*

Masters Degree

Practice Setting \*

- Acute Care/ Hospital
- Critical Access Hospital
- Ambulatory Care
- Behavioral Health
- Public Health
- Home Care
- Long Term Care
- Consultant
- Other

Years practicing in infection prevention and control \*

15-20

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Save and Next

# How to apply:

Entry Information

Professional Information

Domain 1: Leadership

Domain 2: Professionalism

## Competency: Practice and Innovation

*Within Practice and Innovation: Choose **two** out of the **four** sub-competencies to address in your portfolio with a piece of evidence and a written rationale.*

You will be required to write a concise rationale (maximum 1,000 words) to support your evidence. The system will calculate your word count and will not permit you to submit if you have gone over 1,000 words. While you are allowed to use up to 1,000 words for your submission, you are not required to use the full word count. Focus on providing a clear and concise response. Submissions that are well-organized and complete, regardless of length, are encouraged. Please refer to the Candidate Handbook for complete details.

### Sub Competency Selection \*

- Strategic Vision
- Interpersonal Communication
- Relationship Management
- Innovation and Creativity

### Strategic Vision Rationale \*


Word count: 0 / 1000

# How to apply:

## Strategic Vision Evidence Upload \*

- Connect broad social, economic, and political changes to the strategic direction of organizations.
- Scan internal and external environments to identify key IPC trends and opportunities.
- Identify sources and applications of safety and quality standards to guide IPC practice.
- Build and sustain a positive organizational culture to advance IPC practice.

Choose File No file chosen





# How to apply:

## Relationship Management Rationale \*

Word count: 0 / 1000



## Relationship Management Evidence Upload \*

- Demonstrate leadership skills that include principles of social justice, diversity, equity, and inclusion.
- Provide a safe, empathetic, and non-judgmental environment, regardless of practice setting.



Choose File No file chosen

# How to apply:

## Change Management (CM) and Quality Improvement (QI)

*Within Change Management and Quality Improvement: Choose **two** out of the **four** sub-competencies to address in your portfolio with a piece of evidence and a written rationale.*

You will be required to write a concise rationale (maximum 1,000 words) to support your evidence. The system will calculate your word count and will not permit you to submit if you have gone over 1,000 words. While you are allowed to use up to 1,000 words for your submission, you are not required to use the full word count. Focus on providing a clear and concise response. Submissions that are well-organized and complete, regardless of length, are encouraged. Please refer to the Candidate Handbook for complete details.

### Sub Competency Selection \*

- Risk Assessment and Reduction
- Change Management
- Teams and Team Building
- Quality Improvement

## Advocacy

*Within Advocacy: Choose **one** out of the **two** sub-competencies to address in your portfolio with a piece of evidence and a written rationale.*

You will be required to write a concise rationale (maximum 1,000 words) to support your evidence. The system will calculate your word count and will not permit you to submit if you have gone over 1,000 words. While you are allowed to use up to 1,000 words for your submission, you are not required to use the full word count. Focus on providing a clear and concise response. Submissions that are well-organized and complete, regardless of length, are encouraged. Please refer to the Candidate Handbook for complete details.

### Sub Competency Selection \*

- Coalition Building
- Influence

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# How to apply:

## Accountability

*Within Accountability: Choose **one** out of the **two** sub-competencies to address in your portfolio with a piece of evidence and a written rationale.*

You will be required to write a concise rationale (maximum 1,000 words) to support your evidence. The system will calculate your word count and will not permit you to submit if you have gone over 1,000 words. While you are allowed to use up to 1,000 words for your submission, you are not required to use the full word count. Focus on providing a clear and concise response. Submissions that are well-organized and complete, regardless of length, are encouraged. Please refer to the Candidate Handbook for complete details.

### Sub Competency Selection \*

- Individual Accountability
- Advancing the Profession

## Inclusivity

*Within Inclusivity: Choose **one** out of the **two** sub-competencies to address in your portfolio with a piece of evidence and a written rationale.*

You will be required to write a concise rationale (maximum 1,000 words) to support your evidence. The system will calculate your word count and will not permit you to submit if you have gone over 1,000 words. While you are allowed to use up to 1,000 words for your submission, you are not required to use the full word count. Focus on providing a clear and concise response. Submissions that are well-organized and complete, regardless of length, are encouraged. Please refer to the Candidate Handbook for complete details.

### Sub Competency Selection \*

- Engagement
- Implementation

## Professional Development

*Within Professional Development: Choose **one** out of the **two** sub-competencies to address in your portfolio with a piece of evidence and a written rationale.*

You will be required to write a concise rationale (maximum 1,000 words) to support your evidence. The system will calculate your word count and will not permit you to submit if you have gone over 1,000 words. While you are allowed to use up to 1,000 words for your submission, you are not required to use the full word count. Focus on providing a clear and concise response.

# How to apply:

## Affirmation

### Affirmation \*

By submitting this portfolio, I affirm that I have read and understand the policies and procedures as outlined in the AL-CIP Candidate Handbook. I agree to adhere to all the guidelines and requirements specified therein and acknowledge that failure to comply with these policies may result in disqualification or other consequences as described in the [handbook](#).

Please use your mouse to sign your name in the white box below.

[Clear](#)

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Save and Finalize

# Recertification

- Resubmission of four unique pieces of evidence and four unique rationales from the previous five years. The certificant will be required to submit two unique pieces of evidence and two unique rationales from Domain I (Leadership) and two unique pieces of evidence and two unique rationales from Domain II (Professionalism).

# Recertification

- Additionally, the certificant will attest to earning 20 infection prevention units (IPUs) from the previous five years that address at least 50% of the domains within the content outline. If the certificant holds both the CIC® and LTC-CIP®, half the credits must address the CIC® content outline and half must address the LTC-CIP® content outline. LTC certifiants must address the Long-Term Care domain with their IPUs. Certifiants will be randomly selected for audit and will be asked to provide proof of earning IPUs.
- The deadline will be November 30 of the year the certification expires to align with existing CBIC policies. The fee will mirror that of the initial AL-CIP application fee.

# Tips for applying for the AL-CIP:

- Read the Candidate Handbook before applying. You will attest to the terms in the Candidate Handbook before you submit your application.
- Save your written rationales in a Word document or other secure platform before entering your work into Open Water. It is always a good idea to back up your work in case of a system outage or internet issues.
- Save your files/evidence on a secure platform on your personal device in case of a system outage or internet issues.

# Tips for applying for the AL-CIP:

**A single piece of evidence could be used as an example up to 3 times.**

## **Example:**

1.1 - Evidence #1

1.2 - Evidence #2

2.1 - Evidence #3

2.2 - Evidence #4

3.1 - Evidence #5

4.1 - Evidence #6

5.1 - Evidence #1

6.1 - Evidence #1



# CBIC will not review the following:

- Evidence or narratives submitted in your portfolio assessment that violate Health Insurance Portability and Accountability Act (HIPAA) regulations or contains any patient or confidential information.
- Submissions that include protected health information (PHI) or sensitive data will not be accepted and may result in disqualification from the portfolio assessment process.
- Incomplete portfolios
- Rationales or evidence not in English

# Important dates:

- Application opens January 21, 2025
- Application closes February 28, 2025
- Results released in late April 2025



Questions to  
our experts:





**Thank you!**